



# Tullygally Nursery Newsletter

February and March 2020

We hope that you all enjoyed the half term break the year is flying by and we have lots of fun activities planned. Thank you for supporting your child by attending the recent parent / Teacher meetings– it was lovely to have time to reflect on the children's progress and learning. We will be sending home a signed copy of the school reports in due course. At the end of Term 3 we will meet with the parents of children transferring to Primary One in September to discuss their transition report . If you have any questions or concerns, please feel free to talk to us at any time.

## General Information

Firstly, as you will have noticed we haven't put out a newsletter recently. We have been busy preparing for our new school App, and you will have all received the consent letters. Please ensure that these are completed and returned as soon as possible. Also ensure that you download the App as this will be used to send you important information and dates, and also for the Parent Pay feature.

We have also been waiting on confirmation of our new Getting Ready to learn programmes, after some delay this has now been issued and we have been extremely busy ordering new resources for children to borrow and access at home—more information to follow. And thank you to all the parents who gave us such positive feedback on the Big Bedtime Read Lending Library. A lot of work has gone into preparing each bag so its great to hear that both children and parents alike enjoy them.



**Reminder**  
**Snack and Dinner**  
**Money**

Snack-£2.00 per week  
Dinner-£2.50 per day  
(£12.50 per week)



**Dinner**  
**money**  
**MUST be**  
**paid on a**  
**Monday**

## Topic Information

We had fantastic success with our space topic, we were amazed at how much information the children have been able to learn and by the questions they have asked.

Our new topics are Spring and in the forest– we will be exploring new life in Spring, and using the story of the Gruffalo to support our learning about life in the forest.

## Curriculum Information

Our pre-school curriculum follows the Curricular Guidance for Pre School

The areas of learning are:

- The Arts
- Language Development
- Early Mathematical Experiences
- Personal, Social and Emotional Development
- Physical Development and Movement
- The World Around Us

This month we will be focusing on the area of Early Mathematical Experiences, one of the six different curriculum areas. We have discussed your child's progress in our recent parent-teacher meetings, so you will know the areas we are focusing on with your child.

“A positive attitude towards and an understanding of mathematical concepts are important in everyday life. These develop slowly in young children, so they need opportunities to revisit activities and to experience mathematical ideas in many different contexts.” Curricular Guidance for Pre School

For further information

[http://ccea.org.uk/sites/default/files/docs/curriculum/pre\\_school/preschool\\_guidance\\_2018\\_v2.pdf](http://ccea.org.uk/sites/default/files/docs/curriculum/pre_school/preschool_guidance_2018_v2.pdf)

You can help your child's mathematical skills by counting the plates for tea time, talking about colour and shapes as you take a walk, and by using simple positional language like put the cup on table etc.

## Getting Ready to Learn—New Initiatives Launch

As mentioned previously, the Getting Ready to Learn programme focusses on raising parent's awareness of how they can support children's learning at home through-out the pre-school year. This year, we will be receiving additional funding for three new themes :

- Education Works in Pre-school
- Happy Healthy Kids
- Ages & Stages, 3-4

A reminder of the arrangements for the weekly lending library:

**Nursery 2**– Miss Dorrity– Every Thursday morning

**Nursery 1**-Miss Redpath-Every Friday morning

Please hang the story sack on your child's peg on library morning. If you do not bring the story sack back on library day, e.g. if you forget or if your child is absent, please wait until the following library day to change it.

As soon as resources are delivered, we will be sending out the information for the new initiatives via our school app. We will be running more parent stay and play sessions, as well as information sessions where we will show how to use the new resources with your child.

## Nursery Playground

As you all know, we are in the process of extending our nursery playground. The safety surface has also been replaced, and we are very excited by the progress so far. We cannot wait until it is finished and we are able to use the area again.

At the minute, we are unable to access the playground due to the work taking place and the removal of fencing. We are making use of other areas in the school, e.g. the PE hall and we have kindly been offered the use of the P1 /P2 playground as well as the main school playground, so we will try to ensure that children are able to get the physical play we know they need. Hopefully all work is to be completed within the next two weeks.

## Shared Education

We will be taking part in Shared Education with our partners in Drumgor Nursery Unit. This gives children an opportunity to make new friends, and take part in lots of fun activities. We will taking part in 3 sessions, each session lasting approximately two hours. The first two will be as follows:

Date	Location
Friday 6 <sup>th</sup> March	Nursery 1- Tullygally PS Nursery 2- Drumgor PS
Friday 13 <sup>th</sup> March	Nursery 1-Drumgor PS Nursery 2- Tullygally PS

Children are to be in school no later than 9.15am on these dates. A bus will be provided to take children to and from Drumgor, and there will be school dinners as normal and pick up times remain the same. All children must be in full school uniform, and please ensure that they have a coat.

There is no cost to parents, and the feedback from the pupils last year was very positive so we look forward to making lots of memories!

## WellComm

We are currently using the WellComm programme to highlight areas of development in children's language skills. This is done with each child individually, and we will be sharing some ideas and activities with you that you can use at home to help your child's language skills.

### Upcoming Events

**5th March- World Book Day- Dress up as your favourite character and parent stay and read session**

**6th March- Shared Education**

**13th March- Shared Education**

## Dates for your Diary

### Dates for Diary—School Closures

**(Inclusive)**

17th March 2020

6th-17th April 2020

8th May 2020

25th-26th May 2020



# February and March Nursery Rhymes

## Daffodils

One little daffodil had nothing much to do,  
Out popped another one, then there were two.

Two little daffodils were smiling at a bee,  
Out popped another one, then there were three.

Three little daffodils were growing by the door,  
Out popped another one, then there were four.

Four little daffodils were glad to be alive,  
Out popped another one, then there were five.

Five little daffodils were wearing golden crowns,  
They danced in the breeze in green satin gowns.



## Butterfly, Butterfly

Butterfly, butterfly, flutter around,  
Butterfly, butterfly, touch the ground,  
Butterfly, butterfly, fly so free,  
Butterfly, butterfly land on me.  
Butterfly, butterfly, reach the sky,  
Butterfly, butterfly say goodbye.

## I am a Squirrel

Action Rhyme

I am a squirrel in a tall, tall tree.

*Stretch up tall toward the sky!*

I like to look around and see, see, see!

*Make hands into binocular shapes  
and look around!*



I am picking acorns for my lunch,  
*"Pick" invisible acorns out of the air.*

I love the way they crunch, crunch, crunch!

*Make exaggerated crunches with your mouth.*

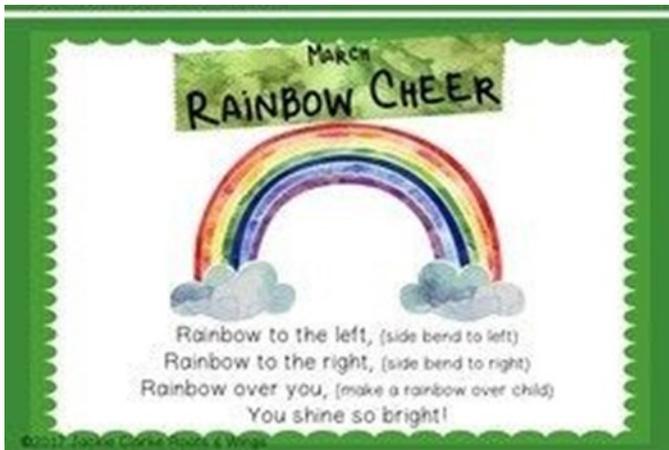
Sometimes I stretch my arms up to the sky,

*Spread arms out wide.*

Take a leap, and start to fly!

*Jump and "fly" around the room!*

## March



## Spring is Here!

sung to the tune of "Are You Sleeping?"

**Spring is here.  
Spring is here.  
Goodbye, snow.  
Flowers grow.**



**Birds and bees,  
leaves on trees.  
Hello, spring.  
Hello, spring.**

